DOCUMENT RESUME

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AUTHOR	Cunningham, Patricia M.; And Others
TITLE	Reading in Elementary Classrooms: Strategies and Observations. Second Edition.
REPORT NO	ISBN-0-8013-0229-3
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AVAILABLE FROM	Longman, Inc., 95 Church St., White Plains, NY 10601-1505 (Order Code 78007, $28.95).
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ABSTRACT

This book explains the most effective ways to teach children to read. Chapters in part 1 are written in traditional textbook fashion and include seven different activities which apply the material in the book to classroom practice. Chapters deal with: (1) five key ideas about reading; (2) emergent literacy; (3) teaching word identification; (4) teaching comprehension strategy lessons; (5) reading and responding to literature for children; (6) teaching reading across the curriculum; (7) diagnosis and assessment; and (8) organizing and managing effective reading instruction. Chapters in part 2 of the book follow a class from kindergarten through fifth grade at an imaginary elementary school. (RS)

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